

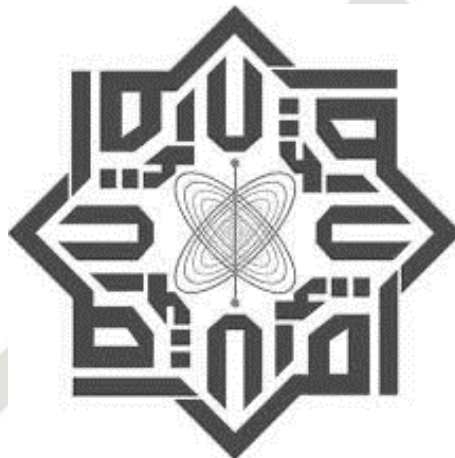


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**STUDENTS' PERCEPTIONS OF EDMODO AS LEARNING
MANAGEMENT SYSTEM (LMS) IN ENGLISH EDUCATION
DEPARTMENT AT STATE ISLAMIC UNIVERSITY
OF SULTAN SYARIF KASIM RIAU**



UIN SUSKA RIAU

BY

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**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF
KASIM RIAU PEKANBARU**

1442 H/2021 M

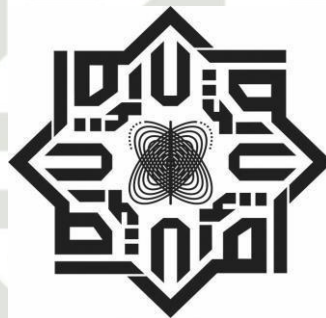


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MANAGEMENT SYSTEM (LMS) IN ENGLISH EDUCATION
DEPARTMENT AT STATE ISLAMIC UNIVERSITY
OF SULTAN SYARIF KASIM RIAU**

A Thesis
Submitted In Partial Fulfillment of the Requirements
For Bachelor Degree of English Education
(S.Pd)



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SUPERVISOR APPROVAL

The thesis entitled *Students' Perceptions of Edmodo Application as Learning Management System (LMS) in English Education Department at State Islamic University of Sultan Syarif Kasim Riau* is written by Fratiwi Andriani, SIN 11614203115. It has been accepted and approved to be examined in the final examination by the examination committee of undergraduate degree at the Faculty of Education and Training Teacher of State Islamic University of Sultan Syarif Kasim Riau, to fulfill a requirement for the Award of Undergraduate Degree (S.Pd.) in Department of English Education.

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EXAMINER APPROVAL

The thesis entitled *Students' Perceptions of Edmodo as Learning Management System (LMS) in English Education Department at State Islamic University of Sultan Syarif Kasim* is written by Fratiwi Andriani, SIN. 11614203115. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on 16 July 16th 2021 as one of the requirements for the Undergraduate Degree (S.Pd) in Department of English Education.

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ACKNOWLEDGEMENT



In the name of Allah the most gracious and the most merciful, all praises belong to Allah the Almighty, the lord of Universe. Through His guidance and blessing, the researcher has completed the final research paper as an academic requirement to finish her bachelor degree at Faculty of Education and Teacher Training, State Islamic University (UIN) of Sultan Syarif Kasim Riau. Then, Sholawat and Salam always be presented to the last messenger of Allah, Prophet Muhammad who has inspired and lightened many people up all around the world. Also thanks to the researcher's beloved parents, Mr. Ahadrianto Akbar and Mrs. Suryanita, A.Ma.Pd, for their endless attention, support, motivation, help, love and care. In conducting the research and finishing this project paper, the researcher got suggestion, encouragement, motivation, and support from many people. Therefore, in this opportunity, the researcher would like to express the great thanks and gratitude to those who have given the researcher a lot of things that writer is able to finalize and publish this research:

1. Prof. Dr.Hairunas, M.Ag., Rector of State Islamic University of Sultan Syarif Kasim Riau. Dr. Hj. Helmiati, M.Ag., as the Vice of Rector I, Dr. H. Mas'ud



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Zein, M.Pd., as Vice of Rector II, Edi Erwan, S.pt., M.Sc., ph.D., as Vice of Rector III and all staff. Thanks for your kindness and encouragement.

2. Dr. H. Kadar, M.Ag., the Dean of Faculty of Education and Teacher Training, State Islamic University of Sultan Syarif Kasim Riau. Dr. Zarkasih, S.Ag., M.Ag., the Vice of Dean I. Dr. Zubaidah Amir, M.Z., M.Pd., the Vice of Dean II. Dr. Amirah Diniaty, M.Kons, the Vice of Dean III, and all staff. Thanks for the kindness and encouragement.
3. Dr. Faurina Anastasia, SS., M. Hum., the Head of English Education Department, who has given correction, suggestion, support and guidance in completing the thesis. Dr. Nur Aisyah Zulkifli, M.Pd., the Secretary of English Education Department. Thank you for all of your kindness and encouragement.
4. Robi Kurniawan, S.Pd., MA., the researcher's supervisor who has given correction, suggestion, support, advice, and guidance in completing this thesis.
5. Harum Natasha, M.Pd., as my academic supervisor and all lecturers of English Education Department who have given suggestions and motivations.
6. the researcher's beloved sister Fradina Andriani, M.Pd, the researcher's beloved brother Pratama Andika Ahadrianto, S.I.kom, my brother in law Andri Setiawan, S.Hut, and the researcher's beloved nephew and niece Fatir Asfa Muttaqi and Naura Asfa Mikayla for their endless attention, support, motivation, help, love and care. In conducting the research and finishing this



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project paper, the researcher got suggestion, encouragement, motivation, and support from many people.

7. The researcher's beloved KKN friends (Cemara Family) Anja Deni Kesuma, Muhammad Zul Adlin Hs, Rika Ariska, Wan Ahmad Syukri, Sabrianto, Yesi Gustina, Ema Trisia, Riko Kurniawan, Yogi Sarju Krismon, and Sri Endah Mulyawati for their support, help, motivation, and memories during our togetherness.
8. The researcher's PPL friends (tukang Ghibah Squad) Nurul Fitri Rusdianto, Ulfa Risna, Cindy Aprilia, and Yulia Khoirrun Nisa. Thank you for your warm support, laugh, memories and unconditional love
9. The researcher' beloved friends: Muhammad Anugrah Akbar Mukerin and Luthfan Rifai. Thank you for never being bored while listening to my happy and sad story, and experience that make me so much stronger.
10. Special thanks to my best friends Dini Rizkia Novianti, Nur Sylvia Efriani, Iskandar Zulkarnain, Sari Khairani, Siska Mandala Putri, and Yolla Gustriani. thank you so much for accompanying the writer for more than 4 years, thank you for your motivations, laughs, and unconditional love that you guys always give to me. Thank you for never being bored while listening to my story. Without your helps, it would be impossible for the writer to finish the college.
11. All of friends of PBI F class. For their help this thesis. You guys make my days full of fun. You have made my collage's life colorful and impressive.



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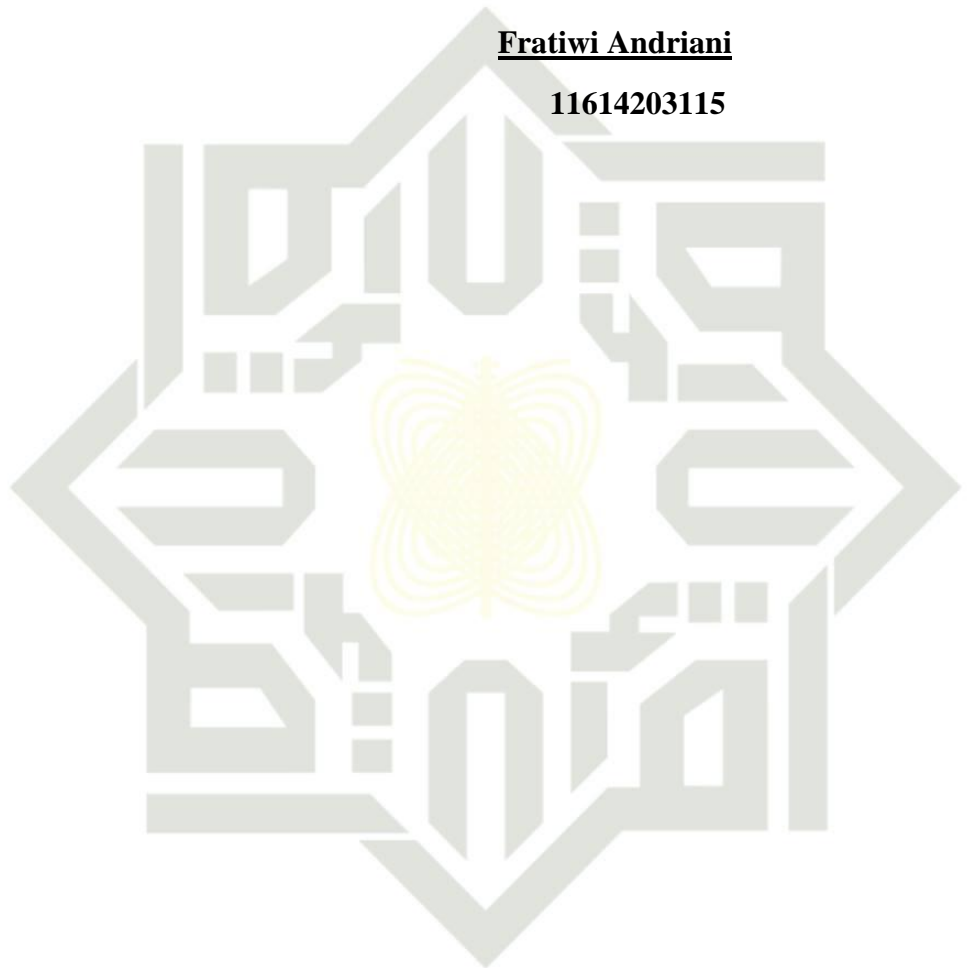
Finally, the researcher realizes that this thesis is not perfect. Therefore comments, criticisms and suggestions will be very much appreciated.

Pekanbaru, June, 28nd 2021

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ABSTRACT

Fratiwi Andriani (2021): Students' Perception of Edmodo as Learning Management System (LMS) in English Education Department at State Islamic University of Sultan Syarif Kasim Riau

This research was conducted based on the problems in English learning Management System (LMS) on English Education Department. The objectives of this research were to find out the perceptions of using Edmodo in English education Department students. The design of this research was descriptive quantitative design. The population of this research was the student class of 2016 at English Education Department. The total numbers of sample were 56 students. In data collection, researchers distributed online questionnaires to students through the WhatsApp application. The result of the research shown that the perceptions and effects of using the Edmodo application English Education Department students are included in the positive perception. The percentage score of the questionnaire was 78.08%. In short, the use of the Edmodo application as Learning Management System (LMS) for English Education Department Students at State Islamic University of Sultan Syarif Kasim Riau had a positive perception

Keyword: Edmodo, Learning Management System



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ABSTRAK

Featiwi Andriani (2021) : Persepsi Mahasiswa Tentang Edmodo sebagai sistem manajemen Pembelajaran pada mahasiswa Pendidikan Bahasa Inggris di Universitas Islam Negeri Sultan Syarif Kasim Riau.

Penelitian ini dilakukan berdasarkan permasalahan dalam sistem manajemen Pembelajaran pada mahasiswa Pendidikan Bahasa Inggris. Tujuan penelitian ini adalah untuk mengetahui persepsi dan efek penggunaan Edmodo pada siswa Departemen Pendidikan Inggris. Desain penelitian ini adalah desain kuantitatif deskriptif. populasi penelitian ini adalah mahasiswa angkatan 2016 dari Departemen Pendidikan Inggris. Jumlah total sampel adalah 56 siswa. Dalam pengumpulan data, peneliti mendistribusikan kuesioner online kepada siswa melalui aplikasi WhatsApp. Hasil penelitian menunjukkan bahwa persepsi penggunaan aplikasi Edmodo Siswa Jurusan Pendidikan Bahasa Inggris termasuk dalam kategori Baik. Skor persentase kuesioner adalah 78,08%. Singkatnya, penggunaan aplikasi Edmodo sebagai sistem manajemen Pembelajaran bagi Mahasiswa Jurusan Pendidikan Bahasa Inggris di Universitas Islam Negeri Sultan Syarif Kasim Riau persepsi baik dalam pembelajaran .

Kata Kunci: *Aplikasi Edmodo, Sistem Manajemen Pembelajaran*



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ملخص

فراثيوي أندرياني، (٢٠٢١): استخدام برنامج إدمودو كنظام إدارة التعلم لدى التلاميذ في قسم تعليم اللغة الإنجليزية لجامعة السلطان الشريف قاسم الإسلامية الحكومية رياو

تم إجراء هذا البحث بناءً على مشاكل في نظام إدارة التعلم لدى التلاميذ في قسم تعليم اللغة الإنجليزية. وغرضه معرفة تصور وتأثير استخدام إدمودو على التلاميذ في قسم تعليم اللغة الإنجليزية. وتصميمه تصميم كمي وصفي. المجتمع تلاميذ عام ٢٠١٦ في قسم تعليم اللغة الإنجليزية. العدد الإجمالي للعينة ٥٦ تلميذاً. في جمع البيانات، وزعت الباحثة الاستبيان عبر الإنترنت على التلاميذ من خلال تطبيق واتساب. أظهرت النتائج أن تصور وتأثير استخدام تطبيق إدمودو لدى التلاميذ في قسم تعليم اللغة الإنجليزية كان في فئة جيدة. النسبة المئوية للاستبيان ٧٨,٠٨٪. باختصار، فإن استخدام إدمودو كنظام إدارة التعلم لدى التلاميذ في قسم تعليم اللغة الإنجليزية لجامعة السلطان الشريف قاسم الإسلامية الحكومية رياو له تأثير جيد على التعلم.



الكلمات الأساسية: برنامج إدمودو، نظام إدارة التعلم



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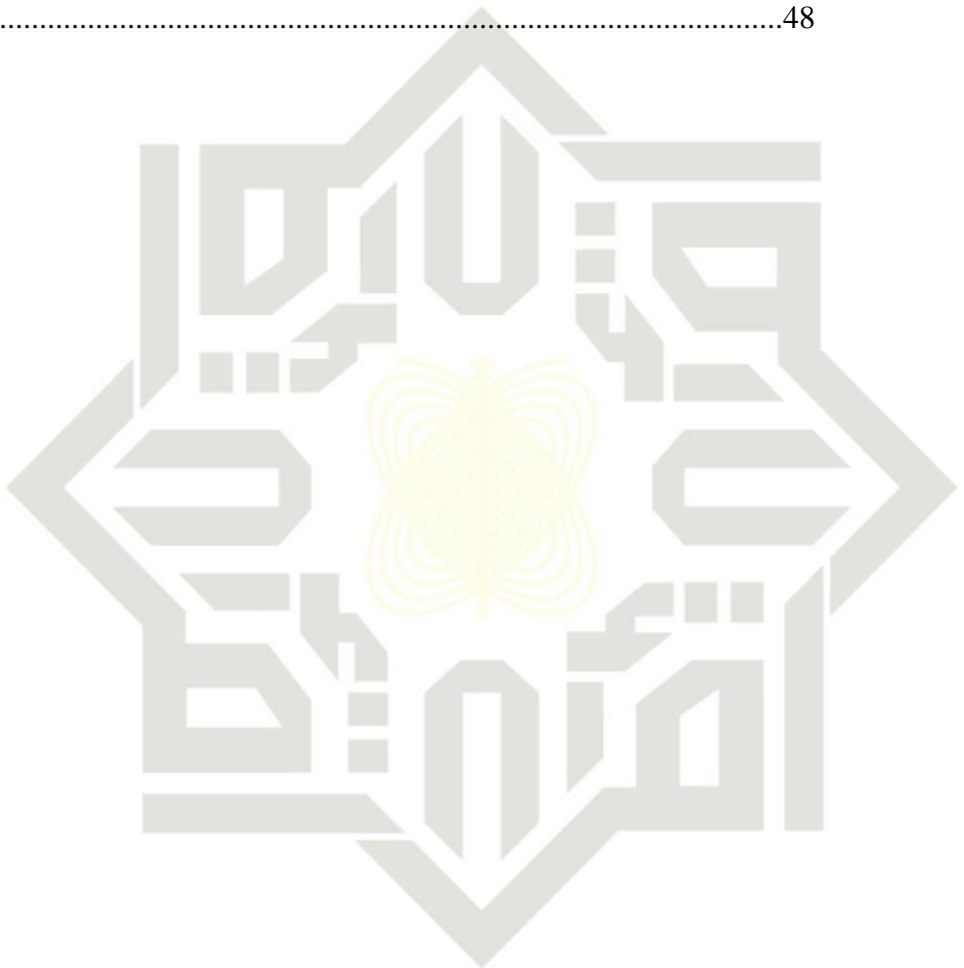


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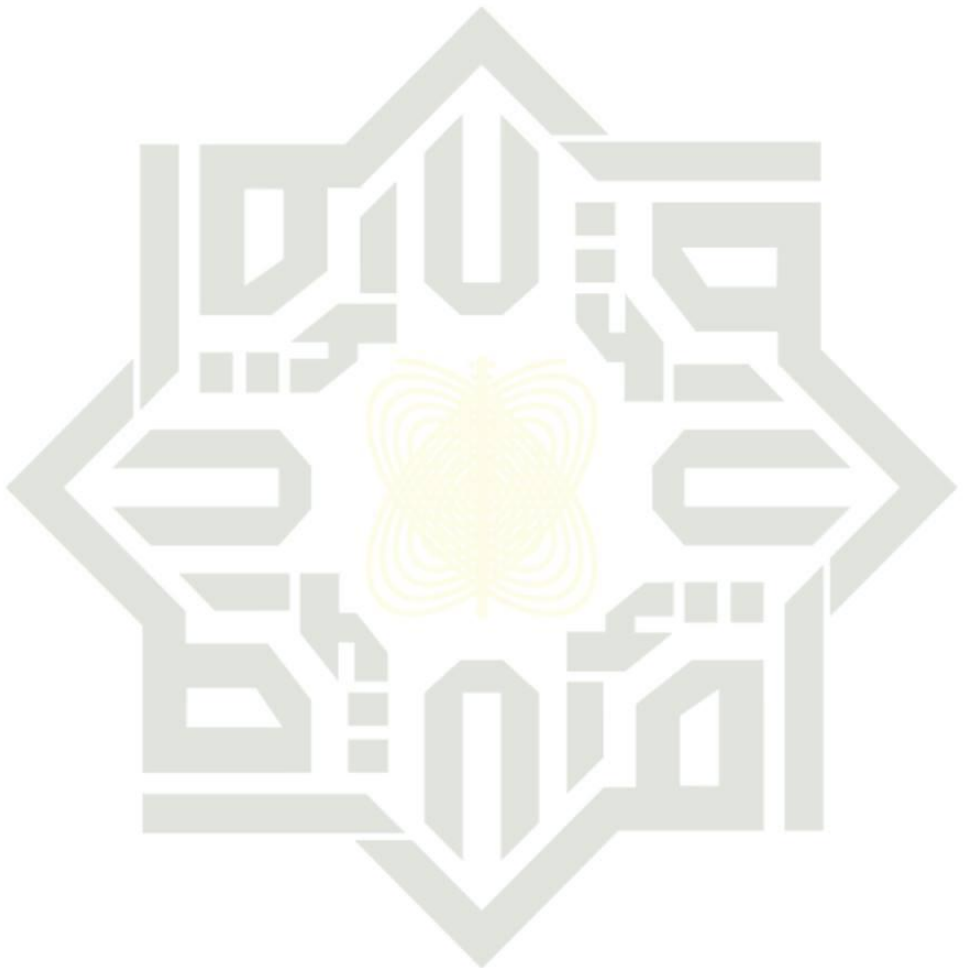


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- Appendix 1 Instrument of the research
- Appendix 2 Thesis Guidance Activity
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CHAPTER 1

INTRODUCTION

Background of the Problem

Education is important for the progress of a nation, to become a developed nation is certainly the ideals of every country in the world. Education is the process of giving birth to a quality next generation. Indonesia is one developing country that still has problems in the world of education.

Advances in science and technology have influenced the use of teaching aids in schools and other educational institutions. With advances in technology, the development of education in schools is increasingly changing and encouraging various change efforts to improve the quality of education. With the advancement of technology, there are still many learning processes in schools that still use static learning media such as powerpoint slides. The learning media used in schools does not pay attention to the representation of information conveyed via these media.

Representation of information on media that is often used tends to be less attractive, less motivating students and does not pay attention to student interests so that the information conveyed using the media is not well captured by students. Currently, almost all schools are supported by internet facilities. The internet is generally widely used as a Medium of communication, but the next development is that the internet also has the potential to be used for educational and learning purposes.

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The development of information technology is very fast and offers many conveniences for humans to obtain information. And meeting the needs of some information at this time it became so easy with the presence of the internet. One of the benefits of technology the internet in the field of education is as a learning tool. Technology inside this field of learning is known as e-learning. Form of development information technology that is applied in education is e-learning. E-learning is an innovation that has a very large contribution to change learning process.

E-learning is a generic term for all technologically supported learning using an array of teaching and learning tools as phone bridging, audio and videotapes, teleconferencing satellite, transmission, and the more recognized web based training or computer aided instruction also commonly referred to as online courses. (Bustami, Masrura, Basrul, & Yusran, 2017). With the e-learning advance, educational institutions managers started to deal with different activities, requiring the development of new procedures and finding alternatives to address emerging challenges that go beyond educational issues.

An e-learning system consists of all components and processes that operate when distance learning and teaching occur (Rosenberg & Foshay 2002). According to Moore and Kearsley (2007), e-learning is a planned learning a process that occurs in general, in a different place other than a regular school, and as a result, it requires special techniques of course design, special forms of instruction, special methods of communication through electronic and other technologies, as well as essential organizational and

administrative arrangements.

The rapid development of e-learning in Indonesian education has reached the use of Learning Management Systems (LMS) in schools. Currently, there are many types of Learning Management Systems offered, each type of has its own advantages. Edmodo is a type of Learning Management System (LMS) that is often used today. According Basori (2013) states that Edmodo is an application that resembles Facebook but with high educational value, making it attractive to teachers and students. Suriadhi (2014) defines Edmodo as a social media platform that is often described as Facebook for schools and can function more according to the needs of teachers and students.

Edmodo is a social learning platform for teachers or lecturers, students as well as for parents which were developed at the end of 2008 by Nic Borg and Jeff O'Hara who felt the need to develop in the environment school or campus to reflect that increasingly global and connected world, then both of them create a tool or application that can close the gap between how students live their lives and how they study at school or campus, that's why Edmodo is there. Edmodo was made as a platform for social networking learning for teachers or lecturers, students, and parents. Edmodo is designed to make students eager to study in a more familiar environment. In Edmodo, the teacher or lecturer can continue the class discussion online, provides polls to check student understanding, and badges individual student awards based on performance or behavior. Edmodo provides a safe and easy way for classrooms to connect and collaborate between students and teachers to share educational content, manage projects and

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assignments, and handle notifications of individual activities. Edmodo can help teachers build a virtual classroom according to the conditions of learning in the classroom, based on real class divisions at school, wherein the class there are assignments, quizzes, and assignments at the end of each lesson.

Edmodo aims to help educators take advantage of social networking facilities according to the conditions of learning in the classroom. Edmodo has a design that is almost the same as social media Facebook, this makes Edmodo an option for teachers to apply as an electronic learning medium because it is easy to operate and does not require special skills and everyone can access it if they already have an Edmodo account. Even though Edmodo has features that are similar to Facebook, in terms of confidentiality Edmodo is more private.

English Education Department is one of the majors in State Islamic University of Sultan Syarif Kasim Riau. This department will produce teachers who will be the frontline in advancing education in Indonesian so that they should be familiarized with all kinds of applications that facilitate the learning process. The use of technology-based applications can certainly be useful to reduce boredom in learning.

Based on the researcher's observation, students used Edmodo as the media in learning. In teaching process can be seen that the media used by lecturer in teaching is dominated by the use conventional media, so that learning in the classroom is still center on the lecturer. Meanwhile, in student's activities, it can be seen that students are less able to build their

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knowledge themselves and prefer to hear lectures from lecture and students feel difficulty when asked to repeat the material that has been learned.

The researcher want to analysis students in use Edmodo as the supporting media in learning process. Thus, the research that carry out by the researcher entitled **“Student’s Perception of Edmodo Application as Learning Management System (LMS) on English Education Department at State Islamic University of Sultan Syarif Kasim Riau”**

B. Problem

1. The Identification of Problem

Based on the explanation above, the researcher identified as the problem as follows:

- a. Most English Education Department Students difficulty or organizing their study
- b. Most English Education Department Students do not understand Learning Management System (LMS) and its functions

2. Limitation of the Problem

In this study, the writer limits the problem to focus on student’s perception of Edmodo Application as learning management system (LMS) on English education department at State Islamic University of Sultan Syarif Kasim Riau.

3. The Formulation of the Problem

Based on the about background, this research problem will be

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formulated as follows:

- a. What are the students' perceptions of using Edmodo application as learning management system for English Education Department students?

C Objective and Significance of the Research

1. The Objective of the Research

From the formulation of the Problem, the writer has objectives of the research as follow:

- a. To know the effect of Edmodo on students learning
- b. To know students perception on using Edmodo

2. The significance of the Research

- a. Hopefully can add the readers' knowledge about using Edmodo
- b. These research finding are also expected as a basic suggestion and basic information to do further study.

D The Reasons of Choosing the Title

The writer choose this title for a number of the reasons, such as:

- a. The title of this research is relevant with the writer's status as students of English Education Department
- b. The location of the research facilitates the writer to conduct the research

E The Definition of the Terms

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There are so many terms involved in this research, thus, to avoid misunderstanding on the terms are used, the following terms are necessarily defined as follows:

a. Edmodo Application

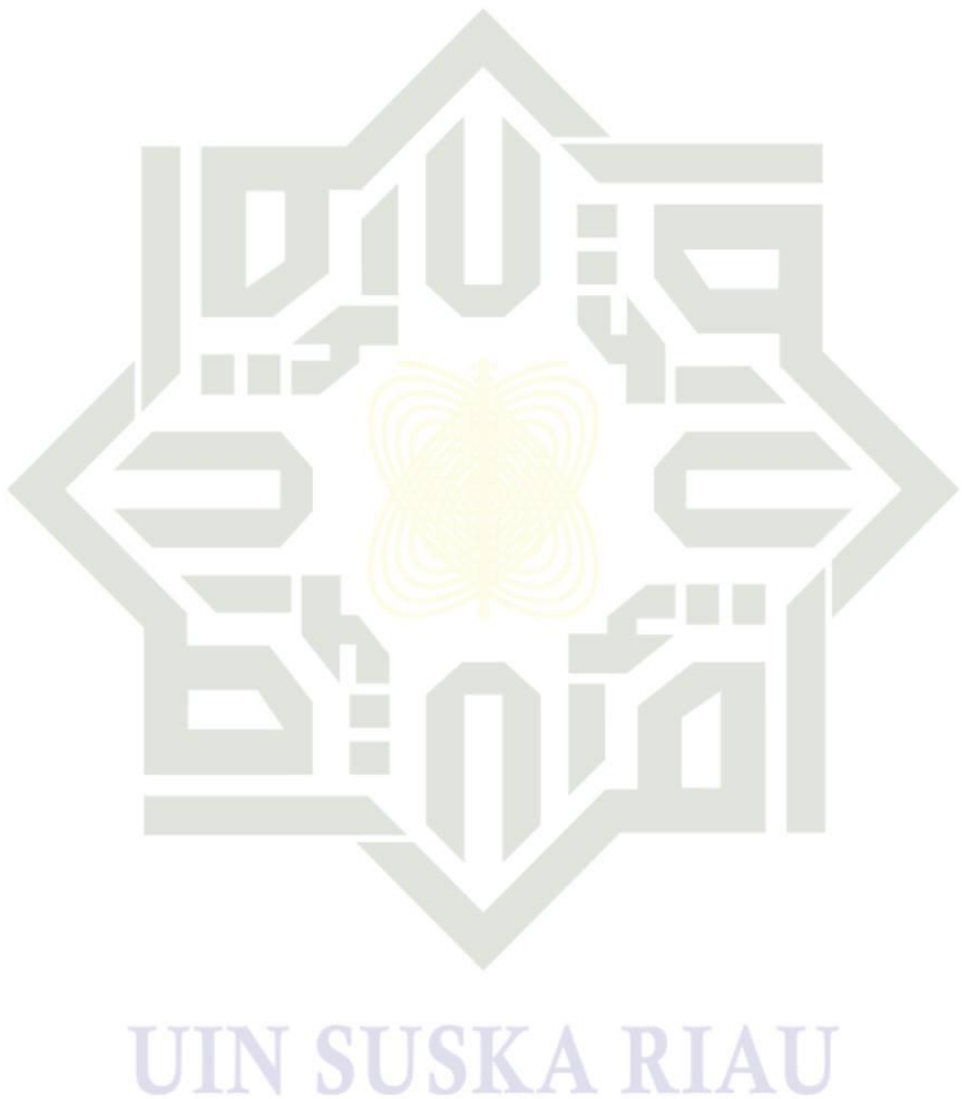
There are many media that teacher can use for teaching. It functions to help teacher in delivering material, focus on the student attention, and build the students interesting. Nowadays, students using media based on computerized-system through internet, such as Blog, Micro blogging or Edmodo Application. According to Al-Khatiri (2015) states that Edmodo is a private micro-blogging service available at website Edmodo which provides a free and secure learning platform.

It looks similar to Facebook, but is much more private and safe for a learning environment because it allows only teachers to create and manage account, and only their students, who receive a group code and register in the group, can access and join the group. Thus, it provides a simple way for teachers and students in a virtual class to connect and collaborate (Al-Khatiri, 2015).

b. Learning Management System (LMS)

The Learning Management System (LMS) in the higher institutional community is an online portal that connects lecturers and students. This provides an avenue for class material or activity that can be shared easily. It is also a portal that allows lecturers and students to interact outside of the classroom, having discussions through forums that

can waste time that would otherwise be spent studying in class. Students use the internet when they need to gather more information when it comes to understanding lectures and ideas for assignments (Adzharuddin: 2013).



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CHAPTER II

REVIEW OF RELATED LITERATURE

A. Theoretical Framework

1. The Nature of Learning Management System (LMS)

a. Definition of Learning Management System (LMS)

According to Munir (2010) e-learning is a learning process that is facilitated and supported through the use of Information and Communication Technology. E- Learning requires students to be able to interact with the internet, such as accessing extensive information, generating student activity due to challenges, as well as the availability of material for learning. E-learning can accommodate a learning system that regulates the roles of lecturers, students, utilization of learning resources, learning management, evaluation systems, and learning monitoring.

The Learning Management System (LMS) in the higher institutional community is an online portal that connects lecturers and students. This provides an avenue for class material or activity that can be shared easily. It is also a portal that allows lecturers and students to interact outside of the classroom, having discussions through forums that can waste time that would otherwise be spent studying in class. Students use the internet when they need to gather more information when it comes to understanding lectures and ideas for assignments

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(Adzharuddin: 2013).

In an LMS, the interaction happens through devices that enable communication either synchronously or asynchronously, allowing the creation of different strategies to encourage a dialogue and active participation of students. According to Lonn and Teasley (2009) Learning Management Systems are web-based systems that enable teachers and students to share materials, to submit and return assignments and to communicate online. Meanwhile Almrashdeh et al. (2011) point out that an LMS is software used to plan, implement and evaluate a specific learning process.

2. Edmodo Application

Media is a tool used by the teacher in explaining, delivering and transferring material in the teaching-learning process. Media is expected to give the teacher more helps in transferring the materials in a way with a hope that the students will be easy to understand the knowledge. The right choice of media will motivate the students in teaching-learning process. The effectiveness a teaching media used by the teacher in the learning process can be seen from the students' motivation in joining the learning activities.

As the use of social networking sites and online collaborative tools increases, educators can utilize these technologies to improve student engagement in the virtual classroom. Edmodo was used to create supportive learning by facilitating channels for students to communicate

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with the teacher and participate in class activities.

Edmodo is owned, operated, created, and funded by Nicolas Borg and Jeff O'Hara in San Mateo, California, in 2008. Nic is a web developer for the Kaneland Community School District in Maple Park, Illinois and Jeff is a network administrator for the Community School District in Wheaton, Illinois. Working in the field of education, both men set out to bridge the gap between how students live their lives and how they learn in school. They felt that teachers were not using technology appropriately to connect with students.

Edmodo is a free and secure learning platform designed by Jeff O'Hara and Nick Borg in 2008 for teachers, students, parents, schools, and districts, and is available at www.Edmodo.com (Kongchan, 2013). This website looks similar to Facebook, but is much more private and safe because it allows teachers to create and manage accounts and only for their students, who receive a group code and register in the group, can access and join the group; no one else can participate or spy on the group (Pardede, 2019).

The site provides a simple way for teachers and students in a virtual class to connect and collaborate. Borg and O'Hara (Creator of Edmodo) believed that a social networking geared towards the needs of students could have a profound impact on how students collaborate and learn in their world, rather than the school setting their teachers grew up in (Gushiken, 2013). Teachers have noted that Edmodo even strengthened the

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relationships between students, and led to a stronger classroom community (Mills, 2011). Students can also share content, submit homework, assignments and quizzes, receive their teachers feedback, notes and alerts as well as voting on polls. Hence Edmodo can be seen as Learning Management System (LMS) which can facilitate teachers to set up and manage their online classes easily (Witherspoon, 2011).

Edmodo is easy to apply to classrooms because it is similar to Facebook, that many students are already familiar with it (Thongmak, 2013). Edmodo application is like the Facebook that is usual used. Like Facebook, Edmodo is a site that designed to make people keep connect to other who have similar interests and goals.

There are many educational activities that can be done in virtual learning environments such as online assignments, discussions, and other tasks. For example, computer based assignments are very crucial in assessing students' progress. Computer based assignments are an effective way of ascertaining students' understanding of concepts. Students also learn more quickly, demonstrate greater retention, and are better motivated to learn when they work with computers (Van Koert, 2000).

3. Perception of Edmodo

According to Rismiyanti (2012), Edmodo is a media like facebook. This media can make it easier for teachers and students to support learning electronically along with the time. It can be concluded that Edmodo function as an assignment platform and interaction between teachers and

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students so that Edmodo allows it to be applied as learning support.

The advantages of Edmodo according to Charles Wankel (2011) are:

- a. Easy to send files, pictures, videos, and link,
- b. Send individual messages to teachers
- c. Create groups for separate discussions by class group or topic certain
- d. Safe environment for new students
- e. Messages are designed to be easier to understand and not restricted by the number of characters

The disadvantages of Edmodo according to Pierpaolo Vittorini (2012) are:

- a. Does not have the option to send closed messages between fellows students. Communication among students takes place globally within the group.
- b. There are no chat facilities like facebook
- c. The absence of photo album and tagging facilities like other social network. Edmodo only work with generic type files and does not allow tagging.

4 Benefit of Edmodo

Some of the benefits of Edmodo, they are;

- 1) By giving teachers and students a private place to share thoughts and ideas, Edmodo connects teachers and students both inside and outside of the classroom. To access information outside classroom environment, Edmodo is available from computer and it makes easy to use.
- 2) Teachers have the ability to post useful resources and have good

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quality in the library that is found by them. It gives students another resource for academic information and make easy to find it without must spend much time.

- 3) It provides quick and easy access to assignments, polls, calendars, and other information on the web.
- 4) Students' parents also can control their children and see what their children learning or doing in the classroom by log on to account with class code. Students' parents can log in to Edmodo anywhere and anytime.
- 5) Students will have a running record of when assignments are due and a complete description of what is expected. When students finish an assignment earlier, they can move to do the next assignment.
- 6) Teacher can share files, ideas, and other materials with other teachers. It allows them to develop their own library and teaching techniques. Furthermore. Students don't need to study more about Edmodo because in design of Edmodo is like Facebook and it is easier to use

5. Weakness of Edmodo

In term of the weaknesses, Edmodo has several weakness such students may use technology as more of a social networking site than s an educational tool. Also, it is difficult to control what students write on each other's wall. Inappropriate and non-academic content can easily be written on a student's main page. Moreover, some students don't have access to computers at home, it will give disadvantages for them when they want to

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submit their assignment through Edmodo. Therefore, students will easily be able to share and access other student's files. It will give the problem of students' ethical if they cheat and copy others' work. Sometimes, some of students can forget the password, if it happens, it can be reset but it will need much time. And finally, teachers will spend more time in front of the computer to set up the classroom, edit files, and create assignments.

6. Advantages of Edmodo

Enriquez (2014:4) explains some advantages of using Edmodo:

- a. Edmodo allows students to easily interact and participate with classmates and teacher about assignments, group tasks and other course activities. There are many features of Edmodo that student and teacher can use for teaching and learning process so that they can maximize the learning writing in English by using this media.
- b. Edmodo is convenient to use especially in submitting assignments, taking online quizzes and doing other course activities. The students can submit their assignment efficiently because they just upload by using internet connection and save their time. And the teacher can hold an online quiz outside the class so that the students will have extra time for studying the subject.
- c. Edmodo allows students to easily access reference materials on the course provided by the teacher. By using discover tab, allows students to see resources and sharing on Edmodo. Edmodo uses complex algorithms to index and vet content to share with other students using

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Edmodo. Go to the Discover tab and type in a subject or topic that is interesting and students will be directed to trending resources.

- d. Online activities and discussions in Edmodo motivate students to learn more about the course. Using Edmodo media to learn English is interesting and challenging. It is a way to make students keep in learning sustainably. Besides Edmodo is a site designed to keep people in touch with those who have similar interests and goals. Edmodo creates an online environment for teachers and students to stay connected in an educational setting.

7. Disadvantages of Edmodo

Enriquez (2014:5) states some disadvantages of using Edmodo:

- a. Online activities such as quizzes, assignments, and discussions in Edmodo are time consuming on the part of students. If the teacher gives so many tasks, the students will feel tired because there are so many activities that they have to do. So, the teacher has to be wise in giving the task.
- b. Students with no access on the internet could be left behind especially on the course activities and discussions in Edmodo. Edmodo is online media that needs internet connection. Students who have slow internet connection will get trouble in the teaching learning process.
- c. Students can share and access other Students files or answers. This can lead to ethical issues in cheating and copying of others work. When any students upload the assignment, another student can see their

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friends work. It means that students are able to know the answer if the teacher makes the assignment in the group of the students.

- d. The procedure of Edmodo is difficult to understand and to follow for students.

The teacher has to explain the procedure how to use Edmodo clearly to the students. If the students already know the operation of this media, they will know much benefits of using it.

B. The Relevant Research

1. Salma Safitri Daelani (2018) she conducted a thesis entitled “A DESCRIPTIVE STUDY ON THE IMPLEMENTATION OF EDMODO APPLICATION IN WRITING CLASS AT THE FIRST SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT IN 2017/2018 ACADEMIC YEAR”. It was conducted to know the implementation of Edmodo application, problems faced by the teacher in implementation of Edmodo application, and solutions to solve the problems during implementing Edmodo application in writing class.

The researcher got the data for this research from event, information, and document. The techniques of collecting the data were observation, interview and documentation in teacher’s Edmodo and students’ Edmodo. For technique of analyzing the data were data collection, data reduction, data display and conclusion: drawing and

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verification. For the trustworthiness of the data the researcher used methodological triangulation.

The result of the analysis shows that the Implementation of Edmodo application in writing class at first semester students of English Education Department brought benefits for students. The steps of used Edmodo application in writing class were preparation, teaching learning process and evaluation. The steps that teacher did in teaching learning process using Edmodo application were introduction, delivering materials, assignment on Edmodo application and feedback.

Problems faced by teacher and students implementing the Edmodo application were registration when students created new account, when students difficult to know the different between submission and post, when students not preview the content of assignment, Error system when students did quiz and low connection hamper students to open Edmodo application. Solutions to solve problems by the teacher in implementation of Edmodo application in writing class were: evaluation in the class, checking the content of assignment by the teacher and used of WIFI in the campus for got a high connection. She completed her research in 2018.

2. Sarah Humairah (2018) she conducted a thesis entitle “The Effect of Using Edmodo Application To Foster Students’ Writing of Narrative Text” (A Quasi- experimental Study at the Tenth Grade of SMAN 8 Kota Tangerang Selatan in Academic Year 2017/2018)”.The objective of this research was to get empirical evidence of the effect of using Edmodo

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application on students' writing of narrative text at the tenth grade of SMAN 8 Kota Tangerang Selatan. The sample of this study were 50 students, which were classified into the controlled class and the experimental class through purposive sampling technique. The method used in this research was a quantitative method. The design used was a quasi-experimental study and the instrument of this research was test that consisted of pre-test and post-test form. Based on the results of statistical calculation from pre-test in the experimental class, the average of study result gained in tests with the average value was 58.08 and the average of study result gained in post-tests was 72.64. Whereas in posttest of after applying Edmodo application enhanced 14.56 point from pre-test in the experimental class. The calculation of this research was conducted by using SPSS 22 with t- test formula. From this research finding, it shows that Edmodo application gives a significant effect on students' writing of narrative text. She completed her research in 2018

3. Mulya Candrasari (2016) she conducted a thesis entitled "THE USE OF EDMODO WEBSITE TO IMPROVE STUDENTS' WRITING SKILL (Classroom Action Research of the tenth grade students of SMKN 1 Wonorego in academic 2015/2016)". This study was carried out to improve the students' writing skill through Edmodo Website of tenth grade students of SMKN 1 Wonorego in academic year 2015/2016. The subjects of this study consisted of 32 students in the class of X Multimedia 2 (TMM2). The method used in this study was Classroom Action Research

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(CAR). The classroom action research design applied in this study was a collaborative classroom action research. The writer was as a teacher in the teaching and learning process, and writer had a partner (Ulfah Rahmawati) as observer who took notes for all the process in teaching and learning activities. The writer used two cycles. Each cycle consisted of planning, action, observation and reflection. Each cycle also consisted of two meetings. The data in this study collected through documentation, field notes, questionnaire, and test. The results of the study show that there was significant improvement of students' writing skill. At the end of two cycles show that 78.12% of the students reach the KKM (75). At the first cycles, the mean of post-test (58.20) is higher than pre-test (29.29). The t-test calculation shows that the t-table is 2.04 while the t-test is 9.49. In the second cycle, the mean of post-test (76.17) also higher than pre-test (68.75). The results of the t-test is higher than t-table that is 6.03 from t-table 2.04. It means that there is significant difference between pre-test and post-test. In conclusion, Edmodo Website could improve students' writing skill. She completed her research in 2016.

Operational Concept

Operational concept definition that is used in scientific research to prevent confusion and misinterpretation. Syafi'i (2007) points out that it will assist the researcher in calculating each variable by obtaining operational definitions from relevant theoretical concepts for all variables in the study title that should be functional and empirical. In this research, there is one variable:

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Edmodo Application.

Table II.1

Theoretical Framework of the current study

Areas	Dimensions	Literature
Using Edmodo application	Benefit using Edmodo	Enriquez (2014:4),

Table II.2

Blue Print Using Edmodo Application as Learning Management System

No.	Indicators	Number of Items	Total
1	Edmodo is available from computer and it makes easy to use.	12,13,14,15,19	5
2	Students' Perceptions about the Advantages of the Use of Edmodo	1,2,3,4,5,7,9,17,20	9
3	Edmodo provides quick and easy access to assignments, polls, calendars, and other information on the web.	16,18	2

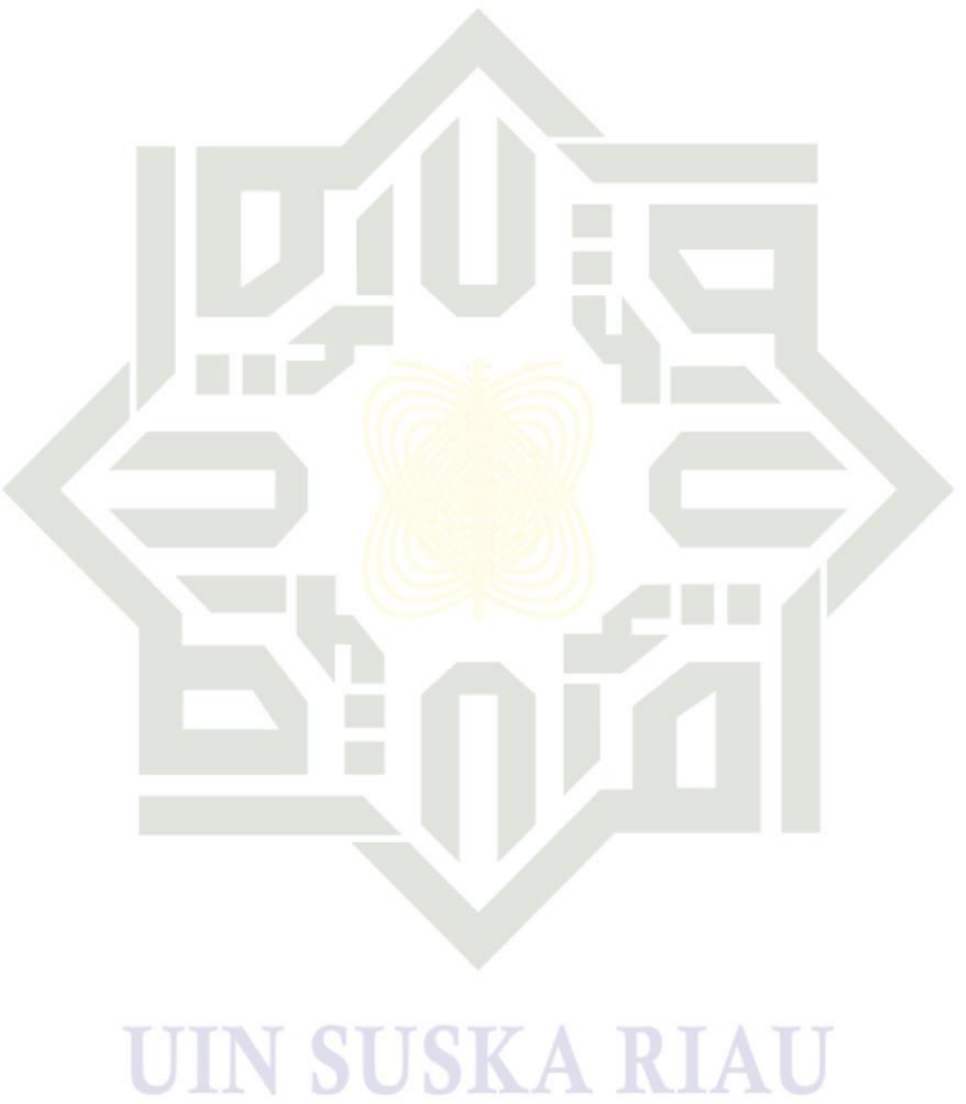
4	Students' Perceptions about the Effectiveness of Edmodo	6,8,10,11	4
Total			20 items

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CHAPTER III

RESEARCH METHOD

A. Design of the Research

This study was investigated under quantitative research and the data will be presented numerically. Creswell (2017) defined that quantitative research as involving statistical data and objective measures to comprehend and illustrate a phenomenon. Furthermore, a research design is selected to plan, create, and carry out the research to maximize the validity of the findings (Creswell, 2017). Specifically, this research used descriptive quantitative design. A descriptive quantitative design was one that collects quantitative data at one point in time. Descriptive statistics allowed a researcher to describe a particular situation through numerical data and to find trends within the research context (Roni, Merga & Morris, 2020)

B. Time and Location

It took place at State Islamic University of Sultan Syarif Kasim Riau Street Subrantas Km. 1, postal code 28293, Pekanbaru, Riau. The research will be started from November 2020 until April 2021

C. Subject of the Research

The subject of this research was the student class of 2016 at English Education Department.

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D Object of the Research

The object of this research was the use of Edmodo application.

E Population and Sample

Population is a general field consisting of: object/subject with a certain quality and characteristic selected and concluded by the researcher. The population of this study were students in the student class of 2016 at English Education Department that have ever used Edmodo in learning.

Suharsimi (2006) said that sample is partial or representative of population under the research. He also said if the number of subject is more than one hundred person, the sample can be taken between 10%-15% or 20%-25% or more. In order to have well representing sample, the research used simple random sampling technique. The total numbers of sample were 56 students.

F Technique of Collecting Data

In collecting the data, the researcher gave questionnaire students ask them to fill the questionnaire. Researcher looked at the process of students when they fill the questionnaire to make sure that the questionnaire was filled by them and help them in understanding the questionnaire if they didn't understand about it, and took the questionnaire after they have finished to fill it. Finally, the questionnaire was checked whether all items are completely answered. All gathered data was evaluated and analyzed for the purpose of the

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research.

1. Questionnaire

The instrument that was used for collecting the data was questionnaire. According to Arikunto (1998), questionnaire is a set of written question that is given to respondents to get information about their personal report.

Questionnaire is one of popular techniques to collect data since they “can be objectively scored and analyzed” (Oxford, 1990). Questionnaire is held by giving some written questions or statements to the object or respondent of research.

5 = Strongly Agree

4 = Agree

3 = Neutral

2 = Disagree

1 = Strongly Disagree

G. Technique of Analysis Data

After collecting data, the writer will analyze those data based on student's questionnaire by using simple formula as follows (Hasan, 2003, p. 231):

$$P = \frac{f}{n} \times 100\%$$

P = Percentage

f = Frequency

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n = Number of sample

100% = Constant value

According to Nazir (2003; 54), descriptive analysis is a method in researching the status of human groups, an object, a set of conditions, a system of thought, or a class of events in the present. The research objective of this study is to make a systematic, factual, and accurate description of the facts, properties, and relationships between the phenomena being investigated.

There were some steps in analyzing the data:

1. The questionnaire were collected from the student.
2. The result from the questionnaires were counted. After that, researcher looked for the mean score and standard deviation of questionnaire to find student. Then the mean scores were compared with table interpretation of mean score.
3. The researcher determined frequency and percentage to find out how many students who have high or low the use of Edmodo.
4. Finally, the conclusion was drawn.

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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out the perceptions of using Edmodo in English education Department students. Researchers conclude that the perceptions of using the Edmodo English Education Department Students are included in the positive perceptions. The percentage score of the questionnaire was 78.08%. This is analyzed based on the results of a questionnaire conducted via Google form.

B. Suggestion

Based on the conclusion that was stated above, the researcher would like to offer some suggestion. The researcher offers some suggestion as follows:

1. For students, I hope to use other learning management system (LMS) application for learning media to make it easier for the learning process
2. For lecturers to Edmodo is become one of alternative to teach during this online learns, because edmodo can done repeatedly, reports and assignments are collected through Edmodo, and multiplying discussion topics regarding the subject matter at Edmodo.
3. For the next researchers, Hopefully in the future, further researchers can develop the use of the other learning management system (LMS) applications by optimizing existing features so that this application is not

only used to facilitate discussion of practice questions carried out outside the classroom but can also be used for exams, quizzes and even giving questionnaires through the polling feature and others. . It is also a good idea for further researchers to be able to minimize the obstacles experienced when using this application.

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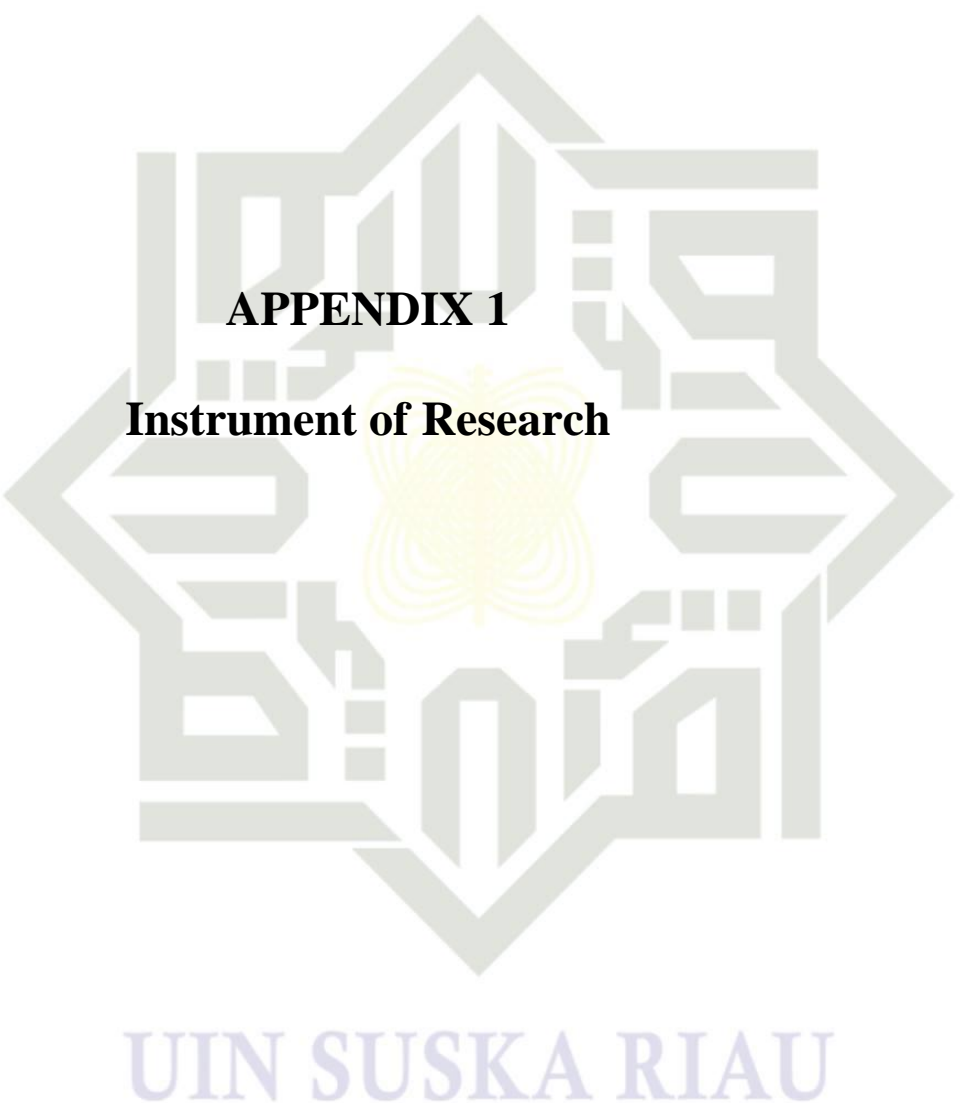
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APPENDIX 1

Instrument of Research

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 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



Hak Cipta Dilindungi Undang-Undang

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- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

QUESTIONNAIRE

INSTRUCTIONS

1. This questionnaires for research only and does not affect your grade.

(Ini hanya untuk keperluan penelitian dan tidak memperngaruhi nilai kamu)

2. Please write your name and class.

(Tulis nama dan kelas kamu)

3. Please read and understand each item of the following questionnaires before giving answer.

(Baca dan pahami setiap pernyataan/pertanyaan sebelum memberikan jawaban)

4. There are five answers in this questionnaires:

a. Strongly agree : Sangat setuju

b. Agree : Setuju

c. Neutral : Netral

d. Disagree : Tidak setuju

e. Strongly Disagree : Sangat tidak Setuju

5. Put a checklist (✓) mark for answer that you choose.

(Silahkan berikan tanda ceklis (✓) untuk jawaban yang kamu pilih)

UIN SUSKA RIAU



Name :

Hak Cipta Ditindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

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- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

No	STATEMENT (Pernyataan)	Strongly Agree (Sangat Setuju)	Agree (Setuju)	Neutral (Netral)	Disagree (Tidak Setuju)	Strongly Disagree (Sangat Tidak Setuju)
1	Edmodo contributes positively to my learning experience. (Edmodo berkontribusi positif pada pengalaman belajar saya)					
2	Edmodo makes me understand the importance of learning from sharing real-world experiences. (Edmodo membuat saya memahami pentingnya belajar dari berbagi pengalaman dunia nyata)					
3	Edmodo enhances my ability to understand and evaluate viewpoints. (Edmodo meningkatkan kemampuan saya untuk memahami dan mengevaluasi sudut pandang)					
4	Edmodo helps to solve many problems in the classroom. (Edmodo membantu memecahkan banyak masalah di kelas)					
5	Edmodo enhance my ability to think logically. (Edmodo meningkatkan kemampuan saya untuk berpikir logis)					
6	Edmodo encourages me to develop myself as a team member.					



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- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

	(Edmodo mendorong saya untuk mengembangkan diri saya sebagai anggota tim)					
	Edmodo sharpens my discussion/ interaction skills. (Edmodo mempertajam keterampilan diskusi / interaksi saya)					
	Edmodo makes me feel more involved with the class. (Edmodo membuat saya merasa lebih terlibat dengan kelas)					
9	Edmodo gives me the opportunity to relate my own experiences to the topics covered in the course. (Edmodo memberi saya kesempatan untuk menceritakan pengalaman saya sendiri dengan topik yang dibahas dalam kursus)					
10	Edmodo enhances my ability to think critically. (Edmodo meningkatkan kemampuan saya untuk berpikir kritis)					
11	Edmodo allows for me to comment and discuss ideas with my peers and colleagues more efficiently as compared to traditional face-to-face classes. (Edmodo memungkinkan saya untuk berkomentar dan mendiskusikan ide dengan rekan dan kolega saya dengan lebih efisien dibandingkan dengan kelas tatap muka tradisional)					
12	I feel more comfortable sharing and discussing my idea on					



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- Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

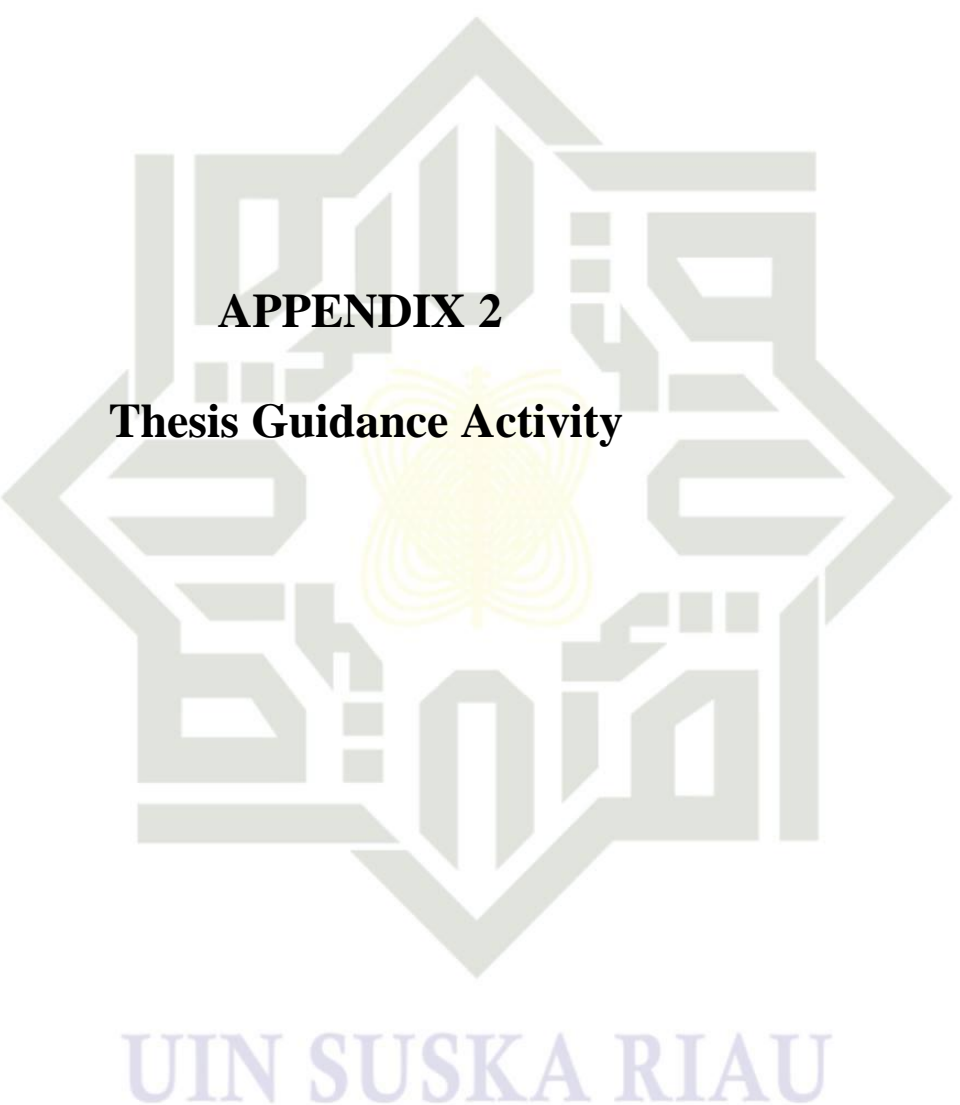
13	Edmodo than I do in a traditional face-to-face classroom. (Saya merasa lebih nyaman berbagi dan mendiskusikan ide saya tentang Edmodo daripada di ruang kelas tatap muka tradisional)					
14	Compared to face-to-face classes, I feel more comfortable responding to online discussions using Edmodo. (Dibandingkan dengan kelas tatap muka, saya merasa lebih nyaman menanggapi diskusi online menggunakan Edmodo)					
15	Easy to use Edmodo because the design of Edmodo looks like Facebook. (Mudah digunakan Edmodo karena desain Edmodo terlihat seperti Facebook.)					
16	Compared to face-to-face classes, I prefer using Edmodo to share and discuss ideas because it is convenient. (Dibandingkan dengan kelas tatap muka, saya lebih suka menggunakan Edmodo untuk berbagi dan mendiskusikan ide karena lebih nyaman)					
17	Edmodo provides quick and easy access to assignment. (Edmodo menyediakan akses cepat dan mudah ke tugas)					
18	Edmodo makes me confident in discussing and sharing ideas with others.					



	Edmodo membuat saya percaya diri dalam berdiskusi dan berbagi dengan orang lain)					
18	I don't have any trouble on the internet when I want to submit the assignment through Edmodo. (Saya tidak mengalami masalah di internet saat ingin mengirimkan tugas melalui Edmodo.)					
19	Edmodo allows me to communicate more effectively than traditional face-to-face meetings. (Edmodo memungkinkan saya berkomunikasi lebih efektif daripada pertemuan tatap muka tradisional.)					
20	Edmodo allows me to express my thoughts more clearly and openly. (Edmodo memungkinkan saya untuk mengekspresikan pikiran saya dengan lebih jelas dan terbuka)					

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



APPENDIX 2

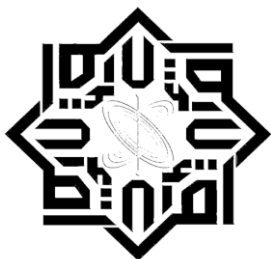
Thesis Guidance Activity

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



**KEGIATAN BIMBINGAN MAHASISWA
SKRIPSI MAHASISWA**

Jenis yang dibimbing : Skripsi
a. Seminar usul Penelitian :
b. Penulisan Laporan Penelitian :
Nama Pembimbing : Robi Kurniawan, S.Pd, MA
a. Nomor Induk Pegawai (NIP) : 130117006
Nama Mahasiswa : Fratiwi Andriani
Nomor Induk Mahasiswa : 11614203115
Kegiatan : Bimbingan Skripsi

	Tanggal Konsultasi	Materi Bimbingan	Tanda Tangan	Keterangan
1	21 Oktober 2020	Acc Judul		
2	10 November 2020	Revisi BAB 1-3		
3	2 Januari 2021	Bimbingan Instrumen		
4	10 April 2021	Bimbingan Mengolah data		
5	11 Juni 2021	Revisi BAB 4-5		
6	28 Juni 2021	Approved to join Munaqasah		



Pekanbaru, 28 Juni 2021
Pembimbing,

Robi Kurniawan, S.Pd, MA
NIK. 130117006



PENGESAHAN PERBAIKAN UJIAN PROPOSAL

Nama Mahasiswa : Fratiwi Andriani
Nomor Induk Mahasiswa : 11614203115
Hari/Tanggal Ujian : Selasa, 22 Desember 2020
Judul Proposal Ujian : Using Edmodo Application as Learning Management System (LMS) on English Education Department Students at State Islamic University of Sultan Syarif Kasim Riau
Isi Proposal : Proposal ini sudah sesuai dengan masukan dan saran yang Dalam Ujian proposal

No	NAMA	JABATAN	TANDA TANGAN	
			PENGUJI I	PENGUJI II
1.	Rizki Fiprinita, M.Pd.	PENGUJI I		
2.	Nelvia Ibrahim, M.Pd.	PENGUJI II		

Mengetahui
a.n. Dekan
Wakil Dekan I



Dr. Drs. Alimuddin, M.Ag
NIP. 19660924 199503 1 002

Pekanbaru, 22 Desember 2020
Peserta Ujian Proposal



Fratiwi Andriani
NIM. 11614203115

SURAT KETERANGAN
No: 01.12/Sket/PBI/XII/ 2020

Berdasarkan surat rekomendasi Nomor : Un.04/F.II.4/PP.00.9/14673/2020, dengan ini menerangkan bahwa:

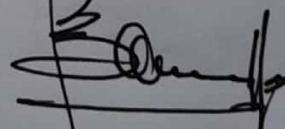
Nama : Fratiwi Andriani
NIM : 11614203115
Program Studi : Pendidikan Bahasa Inggris
Jenjang : S1 Universitas Islam Negeri Sultan Syarif Kasim Riau

Di beri izin untuk melaksanakan pra-riset untuk pengumpulan data tesis yang berjudul "Using Edmodo Application as Learning Management System (LMS) on English Education Department Students at State Islamic University of Sultan Syarif Kasim" di Jurusan Pendidikan Bahasa Inggris UIN Suska Riau.

Demikianlah surat keterangan ini dibuat agar dapat dipergunakan semestinya. Terimakasih.

Pekanbaru, 29 Desember 2020

Mengetahui,
Ketua Jurusan PBI


Drs. Samsi, M.H.Sc.
NIP. 19630803 199303 1 003



UIN SUSKA RIAU

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
جامعة السلطان شريف قاسم الاسلاميه الحكومية رباو
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU

Jl. H.R. Soebrantas KM.15 No.155 Tuahmadani Tampan - Pekanbaru 28293 PO Box. 1004
Telp. 0761-562051 Fax. 0761-562052 Web. www.uin-suska.ac.id, E-mail: rektor@uin-suska.ac.id

Nomor : B-912/Un.04/WR.I/TL.00/04/2021
Sifat : Biasa
Lamp :
Hal : Izin Riset

Pekanbaru, 20 April 2021

Kepada Yth.
Dekan Fakultas _____
Kabag _____
UIN Suska Riau

Pekanbaru

Assalamualaikum Wr. Wb.

Dengan hormat, menindaklanjuti surat nomor : 503/DPMPTSP/NON IZIN-RISET/38647 tanggal 15 Februari 2021 hal Mohon izin Riset dan Pengambilan Data Tugas Akhir/Skripsi, maka kami minta kepada Saudara agar dapat membantu Penelitian nama tersebut di bawah ini :

Nama : Fratiwi Andriani
NIM : 11614203115
Program Studi : Pendidikan Bahasa Inggris

Untuk dapat melaksanakan Penelitian dan Pengambilan Data guna mendapatkan Data dan Informasi yang terkait dengan Judul Penelitian: "Using Edmodo Application As Learning Management System On English Education Department Students At State Islamic University Of Sultan Syarif Kasim" pada unit kerja saudara.

Demikianlah kami sampaikan atas kerjasamanya diucapkan terimakasih.

Wassalam

Plt. Rektor

Wakil Rektor Bidang Akademik,
dan Pengembangan Lembaga



Dr.Drs. H.Suryan A.Jamrah,MA
NIP. 19591009 198803 1 004

Tembusan:
Yth.Plh. Rektor UIN Suska Riau.

Bag-Akd:147 /ch/sw/04/2021



REKOMENDASI

Nomor : 503/DPMPTSP/NON IZIN-RISET/38647
 TENTANG

PELAKSANAAN KEGIATAN RISET/PRA RISET DAN PENGUMPULAN DATA UNTUK BAHAN SKRIPSI



1.04.02.01

Kepada Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Provinsi Riau, setelah membaca Surat Pengumuman Riset dari : **Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau, Nomor : 004/FH/PP.00.9/1452/2021 Tanggal 10 Februari 2021**, dengan ini memberikan rekomendasi kepada:

1. Nama : **FRATIWI ANDRIANI**
2. NIM/KTP : **11614203115**
3. Program Studi : **PENDIDIKAN BAHASA INGGRIS**
4. Jenjang : **S1**
5. Alamat : **PEKANBARU**
6. Judul Penelitian : **USING EDMODO APPLICATION AS LEARNING MANAGEMENT SYSTEM ON ENGLISH EDUCATION DEPARTMENT STUDENTS AT STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM**
7. Lokasi Penelitian : **PRODI PENDIDIKAN BAHASA INGGRIS FAKULTAS TARBIYAH DAN KEGURUAN UIN SUSKA RIAU**

Dengan ketentuan sebagai berikut:

1. Tidak melakukan kegiatan yang menyimpang dari ketentuan yang telah ditetapkan.
2. Pelaksanaan Kegiatan Penelitian dan Pengumpulan Data ini berlangsung selama 6 (enam) bulan terhitung mulai tanggal rekomendasi ini diterbitkan.
3. Kepada pihak yang terkait diharapkan dapat memberikan kemudahan serta membantu kelancaran kegiatan Penelitian dan Pengumpulan Data dimaksud.

Dengan rekomendasi ini dibuat untuk dipergunakan seperlunya.

Dibuat di : Pekanbaru
 Pada Tanggal : 15 Februari 2021



Ditandatangani Secara Elektronik Melalui :
 Sistem Informasi Manajemen Pelayanan (SIMPEL)

**DINAS PENANAMAN MODAL DAN
 PELAYANAN TERPADU SATU PINTU
 PROVINSI RIAU**

Tembusan :

Disampaikan Kepada Yth :

1. Kepala Badan Kesatuan Bangsa dan Politik Provinsi Riau di Pekanbaru
2. Rektor Universitas Islam Negeri Sultan Syarif Kasim Riau di Pekanbaru
3. Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau di Pekanbaru
4. Yang Bersangkutan



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
FAKULTAS TARBIYAH DAN KEGURUAN
كلية التربية والتعليم
FACULTY OF EDUCATION AND TEACHER TRAINING
Jl. H. R. Soebrandes No.155 Km 18 Tampan Pekanbaru Riau 28293 P.O. BOX 1004 Telp. (0761) 561647
Fax (0761) 561647 Web www.ftk.uinsuska.ac.id E-mail: eftak_uinsuska@yahoo.co.id

Nomor : Un.04/F.II.4/PP.00.9/6741/2019
Sifat : Biasa
Lamp. : -
Hal : *Pembimbing Skripsi*

Pekanbaru, 23 April 2019

Kepada
Yth. Robi Kurniawan, MA

Dosen Fakultas Tarbiyah dan Keguruan UIN Suska Riau
Pekanbaru

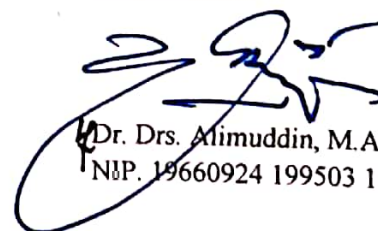
Assalamu'alaikum warhamatullahi wabarakatuh

Dengan hormat, Fakultas Tarbiyah dan Keguruan UIN Suska Riau menunjuk Saudara sebagai pembimbing skripsi mahasiswa :

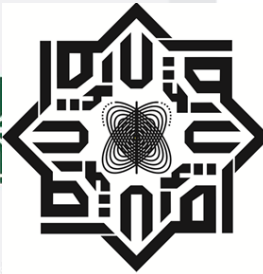
Nama : Fratiwi Andriani
NIM : 11614203115
Jurusan : Pendidikan Bahasa Inggris
Judul : THE USING OF EDMODO APPLICATION AS LEARNING STRATEGY
ON STUDENTS ENGLISH EDUCATION DEPARTEMENT AT UIN
SUSKA RIAU
Waktu : 6 Bulan terhitung dari tanggal keluarnya surat bimbingan ini

Agar dapat membimbing hal-hal terkait dengan Ilmu Pendidikan Bahasa Inggris Redaksi dan teknik penulisan skripsi, sebagaimana yang sudah ditentukan. Atas kesediaan Saudara dihaturkan terima kasih.

W a s s a l a m
an. Dekan
Wakil Dekan I


Dr. Drs. Alimuddin, M. Ag
NIP. 19660924 199503 1 002

Tembusan :
Dekan Fakultas Tarbiyah dan Keguruan UIN Suska Riau



UIN SUSKA RIAU

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UNIVERSITAS ISLAM NEGERI SULTAN SYARIF KASIM RIAU
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: Un 04/F.II.4/PP.00.9/14673/2020

Pekanbaru, 18 Desember 2020

: Bisa

:-

: **Mohon Izin Melakukan PraRiset**

Kepada

Yth. Prodi Pendidikan Bahasa Inggris

UIN SUSKA RIAU

di

Tempat

Assalamu 'alaikum warhmatullahi wabarakatuh

Dekan Fakultas Tarbiyah dan Keguruan UIN Sultan Syarif Kasim Riau dengan ini memberitahukan kepada saudara bahwa :

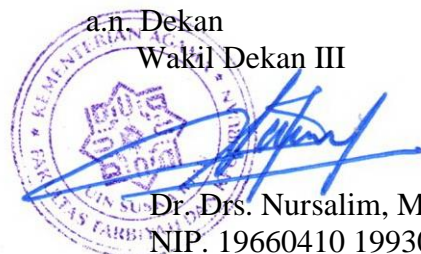
Nama : Fratiwi Andriani
NIM : 11614203115
Semester/Tahun : IX (Sembilan)/ 2020
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan UIN Suska Riau

ditugaskan untuk melaksanakan Prariset guna mendapatkan data yang berhubungan dengan penelitiannya di Instansi yang saudara pimpin.

Sehubungan dengan itu kami mohon diberikan bantuan/izin kepada mahasiswa yang bersangkutan.

Demikian disampaikan atas kerjasamanya diucapkan terima kasih.

UIN SU

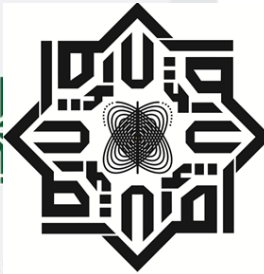


a.n. Dekan

Wakil Dekan III

Dr. Drs. Nursalim, M.Pd.

NIP. 19660410 199303 1 005



UIN SUSKA RIAU

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FAKULTAS TARBIYAH DAN KEGURUAN
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FACULTY OF EDUCATION AND TEACHER TRAINING

Jl. H. R. Soebrandt No.155 Km.18 Tampan Pekanbaru Riau 28293 PO. BOX 1004 Telp. (0761) 561647
Fax. (0761) 561647 Web. www.ftk.uinsuska.ac.id, E-mail: eftak_uinsuska@yahoo.co.id

: Un. 04/F.II/PP.00.9/1452/2021
: Basa
: 1 (Satu) Proposal
: **Mohon Izin Melakukan Riset**

Pekanbaru, 10 Februari 2021 M

Kepada
Yth. Gubernur Riau
C. Kepala Dinas Penanaman Modal dan Pelayanan Terpadu
Satu Pintu
Provinsi Riau
Di Pekanbaru

Assalamu 'alaikum warahmatullahi wabarakatuh

Rector Universitas Islam Negeri Sultan Syarif Kasim Riau dengan ini memberitahukan kepada saudara bahwa :

Nama : Fratiwi Andriani
NIM : 11614203115
Semester/Tahun : IX (Sembilan)/ 2021
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan UIN Suska Riau

ditugaskan untuk melaksanakan riset guna mendapatkan data yang berhubungan dengan judul skripsinya : Using Edmodo Application as Learning Management System on English Education Department Students at State Islamic University of Sultan Syarif Kasim Riau

Lokasi Penelitian : Universitas Islam Negeri Sultan Syarif Kasim Riau

Waktu Penelitian : 3 Bulan (10 Februari 2021 s.d 10 Mei 2021)

Sehubungan dengan itu kami mohon diberikan bantuan/izin kepada mahasiswa yang bersangkutan.

Demikian disampaikan atas kerjasamanya diucapkan terima kasih.



a.n. Rektor
Dekan

Dr. H. Muhammad Syaifuddin, S.Ag., M.Ag.
NIP.19740704 199803 1 001

Tersusun :
Rektor UIN Suska Riau



SURAT PERMOHONAN IZIN PENELITIAN

Pekanbaru, 28 Desember 2020

Kepada Yth,

Kepala Jurusan Tarbiyah Program Studi

Pendidikan Bahasa Inggris

Di Tempat

Assalamu'alaikum Wr. Wb

Sehubungan dengan akan diadakannya Penelitian dalam rangka Penulisan Karya Tulis Ilmiah

(Skripsi). Maka dengan ini kami memohon kepada Bapak untuk dapat memberikan surat Pra

riyet penelitian, adapun identitas Mahasiswa yang bersangkutan sebagai berikut:

Nama : Fratiwi Andriani

NIM : 11614203115

Tempat penelitian: Fakultas Tarbiyah dan Keguruan, Jurusan Pendidikan Bahasa Inggris,

Judul : Using Edmodo Application as Learning Management System (LMS) on

English Education Department Students at State Islamic University of

Sultan Syarif Kasim

Demikianlah surat permohonan ini kami sampaikan, atas perhatian dan izin yang diberikan

terimakasih

Mahasiswa

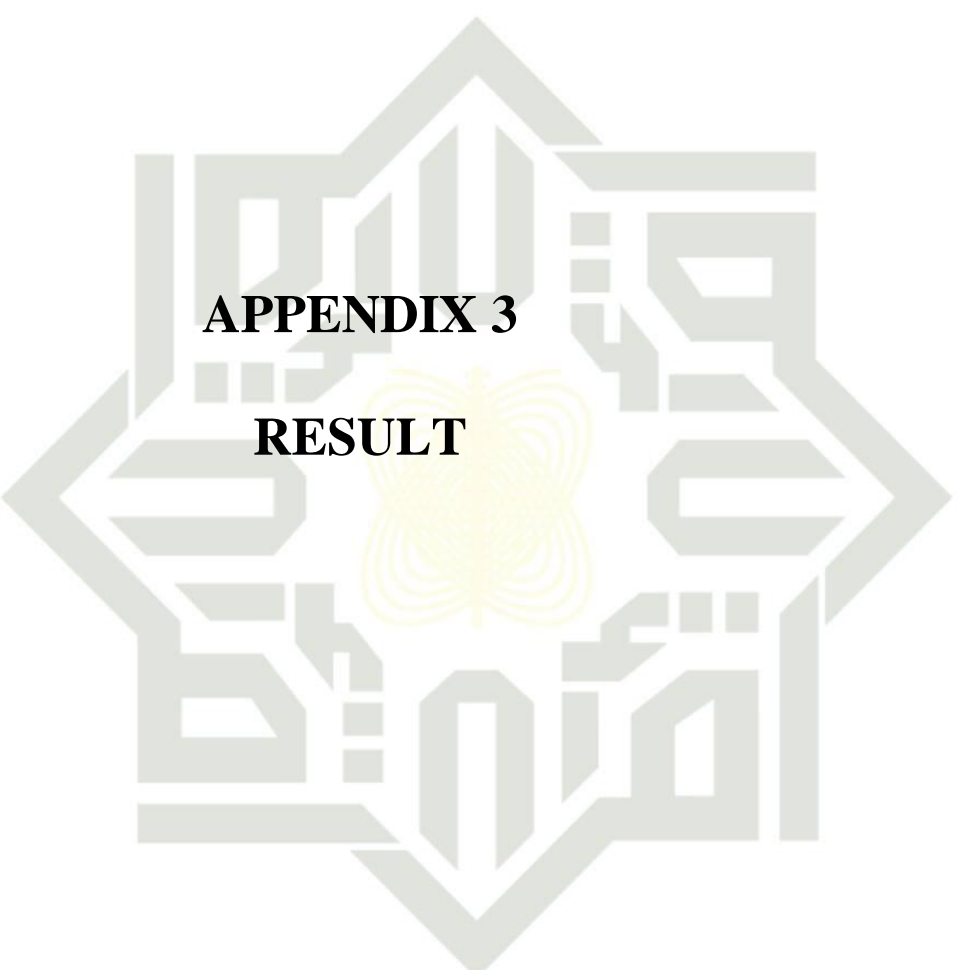
Fratiwi Andriani

11614203115

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NUR SYLVIA RESI EFRIANI		a	a	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
Anwar Ibrahim Nasution	©	b	b	c	b	d	d	d	d	c	d	d	d	b	b	d	b	c	b	d	b
Ulfa Risna		b	b	b	c	b	b	c	b	b	b	b	d	d	b	b	b	b	b	c	b
Nur Azza	ik	a	a	c	e	c	e	e	e	c	e	e	e	e	a	e	a	a	a	e	e
RAHMADIYAH		b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
Haqqi Eusaiman	ota	b	c	b	c	a	a	a	a	a	a	a	b	a	a	a	a	b	a	a	a
Agi ferianda		a	c	a	b	a	a	b	a	a	a	b	b	a	a	a	b	b	a	a	a
Eky Wuliyati	nil	c	b	c	b	b	c	c	b	b	c	b	b	c	b	b	c	b	b	c	b
INDRA SETIAWAN		b	b	d	d	b	b	b	b	b	b	b	b	b	b	b	b	c	c	b	b
Deby Setiawan	UI	a	b	a	b	b	b	a	b	a	b	b	b	b	a	a	a	a	a	a	a
Fionola Anggraini		a	a	a	b	b	c	b	a	a	b	b	b	b	b	b	b	a	a	a	a
Ayu Waladani	Su	b	b	b	c	b	c	b	b	b	b	c	b	b	b	b	b	a	a	c	b
Dian Ramadani		b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
Christya Dyah Prasena	ka	a	a	a	a	a	b	b	c	a	b	b	b	b	b	b	b	a	a	a	a
MIFTAHUL AZMI		b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
Muhammad Andri	au	c	c	c	b	b	b	c	c	c	b	c	b	b	a	b	b	b	a	b	b
Aprilita		b	b	b	b	b	b	b	b	c	c	c	c	a	b	b	a	c	b	b	b
ALVIAN DR PRABOWO		b	b	b	b	b	b	b	b	b	b	b	b	b	a	c	a	b	b	b	b
SISTAMI KHOIRUNNISA		b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
Siti Alawiyah Anji		a	a	b	b	b	b	b	d	b	b	b	b	b	a	a	a	b	b	b	b
SOFIAH ARRAUDAH		b	b	b	b	b	b	b	b	b	b	b	b	b	a	b	a	b	b	b	b
Siti Nurhasanah		b	b	b	b	b	b	d	d	b	b	b	b	b	b	b	b	b	b	b	b
Nabila atika		b	b	b	b	b	b	b	b	b	b	b	b	b	a	b	a	b	b	b	b
Rina Lakita		b	b	b	b	b	b	b	b	b	b	b	b	b	a	b	b	b	b	b	b
RAMAYADI		b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
Muhammad Nailan		b	b	b	e	b	b	d	b	b	b	b	b	b	a	b	a	b	b	b	b
RANTI HARTINI		b	c	b	c	b	b	b	c	b	b	b	b	b	a	b	a	c	a	c	b
Dennisa Marwa		b	b	b	b	b	b	b	b	b	b	b	b	b	a	c	a	c	a	b	c



Curriculum Vitae

Fratiwi Andriani was born on December 3rd 1996 in Tanjungpinang, Riau Islands. She is the third daughter of Mr. Ahadrianto Akbar and Mrs. Suryanita. She has one sister and one brother. Sister's name is Fradina Andriani, and brother's name is Pratama Andika

Ahadrianto. She finished study at State Elementary School 009 East Tanjungpinang and continue her school to State Junior High School 4 Tanjungpinang. And then, she finished her study at State Senior High School 2 Tanjungpinang. Then, at year 2016 she continued her study at Department of English Education Faculty of Education and Teacher Training State Islamic University of Sultan Syarif Kasim Riau to fulfill requirements for undergraduate Degree in English Education.

She conducted the research in January 2021 by the thesis entitled "Using Edmodo Application as Learning Management System (LMS) on English Education Department Students at State Islamic University of Sultan Syarif Kasim Riau"

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